

HEARTFULNESS ESSAY EVENT - 2021

Topic: “Kindness for self, for each other and the environment”

Detailed Evaluation Criteria

Key points to complete your essays:

1. Demonstrate your understanding of “Kindness” and how you can relate it to yourself, others and to the environment.
2. Your ability to research from a wide variety of sources, and your competence to express your findings in your original style will also be considered.
3. Consideration is given for the way you can relate the research findings to your ‘Heart’ and also on how the essay flows.
4. Use personal life examples to substantiate your writing and reference your research sources.

Theme Introduction / Interpretation : Weight 10%

The ability of the student to articulate her / his particular understanding of the theme will be evaluated. Importance will be given to the effectiveness of the opening to set the tone for the ideas to follow.

Criteria	Marks
Communicates information effectively using a very comprehensive introduction of the essay topics. Provides an in-depth understanding of “Kindness”	10-9
Communicates information effectively using a thorough introduction of the essay topics. Provides an in-depth understanding of “Kindness”	8-7
Communicates satisfactory information in the introduction of the essay topics. Provides a sound understanding of “Kindness”	6-5
Communicates limited information in the introduction of the essay topics. Provides a basic understanding of “Kindness”	4-3
Communicates information in introduction of the essay topics with some understanding of “Kindness”.	2-1

Structure and flow : Weight 10%

Continuity of ideas and smoothness of the transition between ideas will be evaluated.

Criteria	Marks
Demonstrates a sophisticated ability to reflect on ideas and presents the essay in a comprehensive and continuous flow of ideas.	10-9
Demonstrates a good ability to reflect on ideas and presents the essay in a continuous flow of ideas.	8-7
Demonstrates a satisfactory ability to reflect on ideas and presents the essay in continuous flow of ideas.	6-5
Demonstrates a limited ability to reflect on ideas and presents the ideas with a superfluous ability.	4-3
Demonstrates some ability to reflect on ideas and presents some relevant ideas	2-1

Language : Weight 10%

Grammar spelling, clarity and style of expression will be given due importance.

Criteria	Marks
Communicates effectively and fluently using authentic language features to enhance communication and uses a high level of grammatical accuracy and sophistication in the use of language structures and vocabulary.	10-9
Communicates effectively using appropriate language features to enhance communication and uses consistent accuracy in the use of language structures and vocabulary.	8-7
Communicates with appropriate language features to enhance communication and uses language structures and vocabulary effectively.	6-5
Provides some evidence of the ability to present a point of view using basic language structures and vocabulary.	4-3
Responds using simple language structures and vocabulary with frequent pauses.	2-1

Originality: Weight 20%

The ability of the student to develop ideas based on her/his own experience on the theme and originality of ideas presented would be rewarded. Participants are expected to use examples, real life observations, personal experience, and all other novel ways of expressing ideas. Excessive use of quotations/material from others and plagiarisms (material directly copied, excessively or without due credit) would be severely penalized. Illustrations/sketches of any kind would not be accepted.

Criteria	Marks
Explores skilfully the essay topic and communicates information effectively planned and prepared using an extensive mix of one's original thought and a thorough research.	20-17
Explores skilfully the essay topic and communicates information effectively planned and prepared using a good mix of one's original thought and a thorough research.	16-13
Explores the essay topic and communicates information in a well planned and prepared mix of one's original thought and a thorough research.	12-9
Presents the essay topic and communicates information in a satisfactorily planned and prepared text using one's original thought and/ or some research.	8-5
Presents the essay topic and communicates using some relevant information, opinions or ideas	4-1

Relevance to theme : Weight 40%

The ability of the student to understand and relate the theme based on her/his own experience would be rewarded.

Criteria	Marks
Demonstrates a highly developed ability to discuss and substantiate a point of view on “Kindness” and engages effectively and fluently in a conversation by an outstanding use of one’s own experience.	40-33
Demonstrates an ability to discuss and substantiate a point of view on “Kindness” and engages fluently in a conversation with a high level use of one’s own experience.	32-25

Demonstrates some ability to discuss a point of view on “Kindness” and engages in a conversation by a satisfactory use of one’s own experience.	24-17
Maintains satisfactory communication with some degree of fluency but with possible repetition and a limited use of one’s own experience.	16-9
Maintains limited communication ability with basic degree of fluency without or with limited use of one’s own experience.	8-1

Research/attention to details : Weight 5%

Special efforts undertaken to prepare for writing the essay would be rewarded – such as extensive research on various philosophies/ideologies relevant to the topic. The ability of the student to incorporate effective ideas from outside sources would be evaluated. The depth in which ideas are expressed would also be rewarded.

Criteria	Marks
Thoroughly and comprehensively researches and presents in-depth information on Kindness and includes various philosophies effectively relating to self, others and environment.	5
Researches and presents a detailed information of the various philosophies of kindness to self, others and environment.	4
Researches and presents sound information on Kindness to Self and/ or others and/ or environment	3
Demonstrates a basic research skills and presents information Kindness to a satisfactory level and includes Self/ others and/ or environment	2
Demonstrates limited research skills and limited depth in the presented information on Kindness	1

Conclusion : Weight 5%

The ability of the student to bring together the ideas expressed in the essay and articulate his/her opinion, stance, or learning clearly and effectively would be evaluated. An important criterion for evaluation would be to find out if the essay is barely a ‘thought piece’ or it contains a clear call to action.

Criteria	Marks
Completes a thorough and comprehensively detailed summary of findings clearly stating “call for action” and including correct referencing	5
Completes a comprehensively detailed conclusion and summary of findings stating appropriate “call for action”	4
Completes a detailed conclusion and summary of findings that includes a satisfactory details to the “call for action”	3
Completes a detailed conclusion and summary of findings with limited expression of the ideas.	2
Completes satisfactory conclusion and summary of findings.	1